

<p>Course sessions cont.</p>	<p>Chapter 8 of the Traffic Signs Manual</p> <ul style="list-style-type: none"> • Types of works, definitions, safety zones • Traffic Signs Regulations and General Directions – What is it, how does it relate to the TTM industry <p>Documentation</p> <ul style="list-style-type: none"> • Publications relative to the temporary traffic management industry <p>Traffic Management Operations</p> <ul style="list-style-type: none"> • Signing and coning requirements – Setting out closures, road markings, marker posts • Temporary Traffic Management vehicle requirements – Different types of vehicles. • Checking and loading vehicles – How vehicles should be loaded for easy unloading, who is responsible for the vehicle and it' load, Gross vehicle weights, Unladen weights. 	<ul style="list-style-type: none"> • Crossing the carriageway on foot – Introduction to Health and Safety document CIS 53 • Video – Your Life in the Fast Lane • Discussion on safe working methods for installation, maintenance and removal of signs and cones – Does not give systems of work but looks at different issues to be considered when developing a safe system of work. • End of course multiple choice test
<p>Facilities and equipment</p>	<p>It is the specific responsibility of the training provider, to ensure risk assessments have been carried out and the following items are available.</p> <p>The training provider is responsible for advising the learners of the equipment they must bring on the course.</p> <p>Training provider</p> <ul style="list-style-type: none"> • Projector • Screen, or suitable projection surface. • Lap top computer with media software eg Quick Time and capable of running the PowerPoint Presentation (using PowerPoint 2007 or later) • Pencils, Pens, erasers. • White board / Flip Chart • Calculators 	
<p>Venue</p>	<p>Classroom facilities.</p>	
	<p>Additional information</p>	
<p>Additional learning needs</p>	<p>Instructors should be fully aware of the requirement to identify any learner's additional learning needs. They must then make suitable provision to ensure an accurate assessment is carried out to the task in hand, rather than the learner's abilities in other fields.</p>	
<p>Young persons</p>	<p>Please refer to the current Lantra Awards Policies document.</p>	